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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data presentation and data analysis in the chapter IV, the writer concludes that the answers of the formulation of the problems are:

- Students' reading comprehension of narrative text taught by using Three-Minute-Pause Strategy was categorized into Goodlevel. It can be seen from the frequency students' post test score who got 81-100 in experimental class was 14 students with the percentage of 51.85% within the mean score of 80.89.
- Students' reading comprehension of narrative text taught without using Three-Minute-Pause Strategy was categorized into Good level. It can be seen from the frequency students' post test score who got 61-80 in control class was 15 students with the percentage of 55.55% within the mean score of 65.74.
- There was a significant difference between students' reading comprehension taught by using Three-Minute-Pause Strategy and taught without Three-Minute-Pause Strategy. It can be seen from t -obtained=4.730 was bigger than t -table=1.671 (at significance level of 5%) and t -table=2.390 (at significance level of 1 %).
- There was significant effect on students' reading comprehension taught by using Three-Minute-Pause Strategy. Eta square was 0.300 its mean the effect size has large effect.

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In conclusion, teaching reading by implementing Three-Minute-Pause Strategy could improve the students' reading comprehension of narrative text at second grade of State Junior High School 13Dumai. It can be concluded that $t_{obtained} = 4.730$ with $df = 54$. In $t_{obtained} = 4.730$ is bigger than $t_{table} = 1.671$ (at significance level of 5%) and $t_{table} = 2.390$ (at significance level of 1%); $1.671 \leq 4.730 \geq 2.390$. It means H_a is accepted and H_o is rejected.

B. Suggestion

Considering the effect of Three-Minute-Pause Strategy on Students' reading comprehension of Narrative text, the researchers recommend that:

1. Suggestion for the English Teacher:

- a. It is recommended to English teachers to use Three-Minute-Pause Strategy as an alternative in teaching and learning process, especially in reading narrative text.
- b. In effort to increase the students' reading comprehension, Three-Minute-Pause Strategy can be one of the choices for the English teacher to help students' reading comprehension especially in narrative text.
- c. Teacher makes reading as habitual activities for students in the school.

2. Suggestion for the Students:

- a. The students should pay more attention to the lesson explained by the teacher.
- b. The students are also expected to read as much as possible to increase their vocabulary in order to make a good comprehension on the text.